U-PASS Secondary School Performance Report - 2004 Preliminary Version For Schools With Grades K thru 12

CALLAO SCHOOL, TINTIC DISTRICT, 2003-04 School Year

Current through Oct 1, 2003

The purpose of this report is to provide information about how students (grades 0 thru 6) in CALLAO SCHOOL are doing relative to the Utah State Core Curriculum and other State requirements for school performance. Information about the school is provided to help in the interpretation of the achievement information. Schools vary significantly in size, characteristics of students, faculty and staff, and facilities, and all these factors influence how the students do. In addition, student performance is influenced by factors outside the school environment. Nevertheless, it is the goal of the State education system that all students learn the Core Curriculum each year so that they have the fundamentals necessary for a solid academic future.

SCHOOL CONTEXT

School & Professional Staff Description

Fall Data - October 1st	Whole School
Number of Enrolled Students	12
Number of Principal(s)	0
Number of Assistant Principal(s)	0
Number of Counselor(s)	0
Number of Teachers	1
Average Years of Professional Service	30
Professional Staff who have a degree in their assigned area	
Professional Staff who have an endorsement in their assigned area	1 or 100%
Professional Staff who have a graduate degree.	0 or 0%

Student and Grade Level Information on October 1st

Fall Date - Oatabandat						Gra	ades i	n Scho	ol					
Fall Data - October 1st		K	•	1st	2	nd	•	3rd	4	4rd	5	ith	(6
Number of Classes per Grade Level		1		1		1		1		1				1
Average Class Size		1		1		2		2		1				1
Number of Students per Grade Level		1		1		2		2		1				1
Number/Percent White Students	1	100%	1	100%	2	100%	2	100%	1	100%			1	100%
Number/Percent Students	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
Number/Percent Students	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
Number/Percent other Ethnic/Racial Students	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
Number/Percent of Limited English Proficient (LEP) Students	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
Number/Percent Students With Disabilities	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%

Fall Date - Oatshandat					Gr	ades i	n Scho	ol				
Fall Data - October 1st	7th 0	Grade	8th C	rade	9th G	rade	10th (Grade	11th (Grade	12th (Grade
Number of Students per Grade Level		1		3								
Number/Percent White Students	1	100%	3	100%								
Number/Percent Students	0	0%	0	0%								
Number/Percent Students	0	0%	0	0%								
Number/Percent other Ethnic/Racial Students	0	0%	0	0%								
Number/Percent of Dropouts*												
Number/Percent of Limited English Proficient (LEP) Students	0	0%	0	0%								
Number/Percent Students With Disabilities	0	0%	0	0%								
Students Eligible for Free/Reduced Price Lunch	70%											

^{*} According to State Board of Education rules (R277-419, R277-484) and the State of Utah Legal Compliance Audit Guide (APP C-5), audited dropout counts for the prior school year will not be available until the beginning of November. Dropout counts and rates will be added to this report when all elements of the report are finalized after the AYP appeals period concludes.

		La	anguag	e Arts				Mathematics	3
	7th	8th	9th	10th	11th	7th	Pre Algebra	Elm. Algebra	Geom.
Number of Classes									
Average Class Size									

			Science	1	
	7th	8th	Earth Systems	Biology	Chemistry
Number of Classes					
Average Class Size					

Student Summary Information

Cumulative School Year Data	Whole School
Average Daily Attendance (ADA)	92%
Number/Percent of Students who were absent 10 or more school days	11 or 91%
School Stability Rate (% of students enrolled for the entire year)	
School Mobility Rate	

STUDENT ACHIEVEMENT

Students in the Graduating Class Taking College Entrance Exams

	Number Of Students	Percent Of Students	Average Score
ACT		%	
SAT			

	Number Taking AP Courses	Number Taking AP Tests	Percentage Taking Tests
Advanced Placement			

	Students Receiving Credit
Concurrent Enrollment	

School Median Percentile Rank compared to the State and District on the Stanford Achievement Test

Stanford	Com	plete	Batte	ry	To	tal Re	<u>eading</u>	1	Tota	al Lan	guage	•	T	otal N	lath			Scier	ce	
Ach. Test	Exp. Range	Sch	Dis	St	Exp. Range	Sch	Dis	St	Exp. Range	Sch	Dis	St	Exp. Range	Sch	Dis	St	Exp. Range	Sch	Dis	St
3rd																				
5th																				
8th																				
11th																				

CORE CRITERION REFERENCE TEST (CRT) RESULTS BY PROFICIENCY*

Elementary

									Ele	<u>menta</u>	<u> </u>										
			F	Percent	of S	tudent	ts Rea	ching	g Eithe	r Level:	3 S	ufficier	nt or L	evel-	4: Subs	stantia	al Pro	ficiency	y		
						Gen	nder			s	ocio	o-Econ	omic	Status	3	,	Speci	al Educ	ation	Statu	ıs
Subject	All	Stude	ents	N	Male		ı	Fema	le	Free/F Lu	Red incl		Reg	ular L	unch	With	Disab	oilities		Witho sabili	
	Sch	ool	Dist	School	ol	Dist	Sch	ool	Dist	School	ol	Dist	Sch	ool	Dist	Sch	ool	Dist	Sch	ool	Dist
	**	2003	2003	** 20	003	2003	**	2003	2003	** 20	003	2003	**	2003	2003		2003	2003		2003	2003
G Language R Arts		Greater than 95%	88		reater n 95%	83		Insufficient Data	90		fficient lata			Greater than 95%	88		Insufficient Data	33		Greater than 95%	Greater than 95%
1 Math		33	83	Gr than	reater 0 n 95%	Greater than 95%		Insufficient Data	75		fficient lata			33	83		Insufficient Data	67		33	87
G Language R Arts 2 Math		50 Insufficient Data	90	Insu	ufficient Data ufficient Data	88 Greater than 95%		50 Insufficient Data	92 83	E Insu	fficient lata fficient lata			50 Insufficient Data	78 78		Insufficient Data Insufficient Data	80 Greater than 95%		50 Insufficient Data	93
G Language R Arts		Greater than 95%	89		reater n 95%	75		Greater than 95%	Greater than 95%		fficient lata			Greater than 95%	94		Insufficient Data	Insufficient Data		Greater than 95%	89
3 Math		Greater than 95%	94		reater n 95%	86		Greater than 95%	Greater than 95%		fficient lata			Greater than 95%	94		Insufficient Data	Insufficient Data		Greater than 95%	89
Language G Arts		Greater than 95%	88		ufficient Data	86		Greater than 95%	90		fficient lata			Greater than 95%	91		Insufficient Data	Insufficient Data		Greater than 95%	94
R Math		Greater than 95%	94		ufficient C Data	Greater than 95%		Greater than 95%	90		fficient lata			Greater than 95%	91		Insufficient Data	Greater than 95%		Greater than 95%	94
4 Science		Greater than 95%	Greater than 95%		ufficient C Data	Greater than 95%		Greater than 95%	Greater than 95%		fficient lata			Greater than 95%	Greater than 95%		Insufficient Data	Greater than 95%		Greater than 95%	Greater than 95%

G	Language Arts														
R 5	Math														
Ľ	Science														
G	Language Arts	Greater than 95%	80	Greater than 95%	83	Insufficient Data	77	Insufficient Data		Greater than 95%	Greater than 95%	Insufficient Data	Greater than 95%	Greater than 95%	78
G R 6			80 77		83 75		77 79					Data			78 75

Secondary

										OOH	· • · · ·											
				Perce	nt of	Studen	ts Rea	aching	g Eithei	r Leve	el: 3 S	ufficien	t or L	evel 4	1: Subs	tantia	l Prof	iciency				
					Gender						Socio-Economic Status						Special Education Status					
English/ Language Arts	All Students		Male		Female		Free/Reduced Lunch		Regular Lunch			With Disabilities			Without Disabilities							
Aits	Scl	nool	Dist	Scl	nool	Dist	Sch	nool	Dist	Sch	ool	Dist	Sch	ool	Dist	Sch	nool	Dist	Sch	ool	Dist	
	**	2003	2003	**	2003	2003	**	2003	2003	**	2003	2003	**	2003	2003		2003	2003		2003	2003	
7th Grade																						
8th Grade		Greater than 95%	61		Greater than 95%	50		Greater than 95%	73		Insufficient Data			Greater than 95%	69		Insufficient Data	Insufficient Data		Greater than 95%	70	
9th Grade																						
10th																						
Grade																						
11th																						
Grade					I											I						

Math														
7th Grade														
Pre-Alg.	Greater than 95%	67	Greater than 95%	67	Greater than 95%	67	Insufficient Data		Greater than 95%	67	Insufficient Data	Insufficient Data	Greater than 95%	80
Elem. Alg.														
Geometry														

Science											
7th Grade											
8th Grade											
Earth Sys.											
Biology											

UTAH BASIC SKILLS COMPETENCY TEST (U-BSCT) RESULTS

U-BSCT 1st Time Test Takers (mostly 10th Graders)	Number	% Passing (level 3 or 4)	% Needing to Retest (Level 1 or 2)	% of Students in 10th Grade
Mathematics	#	%	%	%
Reading	#	%	%	%
Writing	#	%	%	%
All Three Sections	#	%		

		Perfor	mance	Grade of	Students
U-BSCT Repeat Test Takers	Number	% Passing (level 3 or 4)	% Needing to Retest (Level 1 or 2)	% of Students in 11th Grade	% of Students in 12th Grade
Mathematics	#	%	%	%	%
Reading	#	%	%	%	%
Writing	#	%	%	%	%

^{*} Percent of students includes all students tested at school, regardless of total days of membership.
** Please refer to USOE website for previous year's CRT results

Additional Core Assessment Results

Assessment	Grades in School														
	1	st	21	nd	31	ď	4t	:h	51	h	61	h			
	Sch	Dist	Sch	Dist	Sch	Dist	Sch	Dist	Sch	Dist	Sch	Dist			
Percent of Students Reading at or Above Grade Level	%	%	%	%	%	%	%	%	%	%	%	%			
Direct Writing Assessment - Grade 9 Average Score (Range 1 - 36)											#	#			

Assessment					G	rades i	n Scho	ol				
	7th		8th		9th		10th		11th		12th	
	Sch	Dist	Sch	Dist	Sch	Dist	Sch	Dist	Sch	Dist	Sch	Dist
Percent of Students Reading at or Above Grade Level	%	%	%	%	%	%	%	%	%	%	%	%
Direct Writing Assessment - Grade 9 Average Score (Range 1 - 36)					#	#						

This document contains specific information about the performance of your school relative to State requirements for school performance. Significant additional information, including an explanation of how to interpret this report, can be found at http://www.usoe.k12.ut.us/u-pass/ If you do not have access to the Internet, you may request a copy of the additional information from your school or district.

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